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Interbehavioral Psychology: a point of view that defines psychology as the study of evolved events in which at least one of the interacting or interbehaving factors is an organism. The event consists in the interbehavior of an organism with other organisms, things, and relations, which are structurally and existentially independent of the interbehaving organism. (That is, neither stimulus objects nor their properties are created in the interbehavioral act; but the characteristics of any particular psychological event are derived from previous interbehaviors.) The configurations or adjustments that constitute events called psychological are evolved — i.e., they are dependent upon or conditioned by previous interbehaviors.

--English & English: A COMPREHENSIVE DICTIONARY OF PSYCHOLOGICAL AND PSYCHOANALYTIC TERMS (Longmans Green)

PPP THE AGORA JETEP

The demand for Kantor's LOGIC OF MODERN SCIENCE and Volume I of THE SCIENTIFIC EVOLUTION OF PSYCHOLOGY has been so great that these are now being reprinted.

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Fred Keller's recent LEARNING: REINFORCEMENT THEORY, rev. ed., appeared along with some other new books in
a brochure entitled, paradoxically,
"Mind Expanders from Random HouseKnopf". Other operant news: University of Veracruz in Mexico held a
"First Symposium on Behavior Modifi-

cation: Perspectives in Training the Non-Professionals in Applied Behavior Analysis" Jan. 25-26, 1971. It honored B.F. Skinner. Other speakers were Daniel O'Leary, Robert Wahler, Harold Cohen, Sidney Bijou, Teodore Ayllon, and Charles Ferster. Paul Mountjoy is now on a semester sabbatical leave working on a history of operant conditioning as animal technology. This was inspired by Vol. 1 of THE SCIENTIFIC EVOLUTION OF PSYCHOLOGY.

Scientific Construction

A new publication of note is by T. R. Sarbin and J. C. Mancuso: "Failure of a moral enterprise: attitudes of the public toward mental illness", Journal of Consulting and Clinical Psychology, 1970, 35, 159-173. The authors find that the public has not shown signs of change in connection with the educational campaign to de-stigmatize "mental illness" while it is generally tolerant of concrete deviant behavior. Apparently the public is better grounded in events than the professionals: "The man in the street, particularly the occupant of a low SES [socioeconomic status], has told us that his unhappiness originates in identifiable problems. The mental health professional insists on disordered minds as the cause of the slum dweller's conduct; the public has not been willing to apply the myth of the professionals." "The mental illness concept embodies a series of logical absurdities which forestall efforts to subsume certain classes of deviant behavior under the category of mental illness."

Some comments, occurred about the list of "Suggested Readings in Interbehavioral Psychology" that appeared in the last issue to the effect that there were important omissions. The list was meant to be selective rather than exhaustive but perhaps some useful additions—none of which fit the categories given unless it would be "general"—would include Lundin's AN OBJECTIVE PSYCHOLOGY OF MUSIC, 1953, 1967; Swartz's "Stimulus evolution in problem solving behavior: an interbehavioral analysis", Psychological Record, 1955, 5, 425-432; and Carter's "A case of reactional dissociation (hysterical paralysis)", American Journal of Orthopsychiatry, 1937, 7, 219-224. Carter's paper is an application of technical interbehavioral analysis and planning of therapeutic procedure that is still fresh and of vital importance in today's clinical settings as well as having theoretical importance.

If anyone wishes to place a notice about faculty openings, graduating students looking for jobs or degree programs, new or old degree programs of special interest, or is seeking new horizons himself the Newsletter is available for such information.

The special features this issue include a short lampoon written by Hal Bauer when he was an undergraduate at SUNY at Plattsburgh and attending a philosophy class in existentialism. He is now in Tanzania, East Africa, doing field studies on chimpanzees with Jane Goodall as part of his graduate studies. The other item is a list of mentalistic phrases with a corresponding list of attempted objective replacements. It will be observed that the objective ones are often rather awkward or at least do not come tripping to the tongue, an indication of the grip that our dualistic culture holds on us and which is abetted in part by the same language habits it produces. Since the mentalese is not objective there may be some disagreement about what objective events the phrases do allude to if any. It makes a useful exercise, for students to listen for and collect these and attempt to write objective equivalents.

Anyone who might wish to obtain a 5x7 color print of Dr. Kantor with honor guard at The University of Akron may send a check for \$1.25 payable to Noel Smith. Orders will be sent March 15.

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THE KINGDOM OF BOO!

Harold Bauer

Once upon a time there was a kingdom called Boo! In the kingdom were many experts on Boo-ology and they talked constantly in a language of Boo! One of these Boo-ologists taught at the University of Boo!, called Boo! State. Dr. Theos was his name and he was well briefed on Booism!, and by using it's neologisms fluently he made a strong impression on many of his students. They all wanted to study Boo-ology so they could also impress people with the language of Boo! and 'understand' Booist thoughts. One of his students, Erutan, an anti-Booist, asked why was Boo-ology necessary and on what observable events was Boo-ology based. All through his course in Booism! he tried to explain to Dr. Theos that he thought it was all unnecessary, but the problem was that the teacher could not understand anything in non-Booist terms. So goes the Kingdom of Boo!

SOME DE-DUALIZING OF THE ENGLISH LANGUAGE

Mentalese

don't mind keep in mind all in your mind with you in spirit bless my soul! mind over matter

have a mental picture has a mind of his own inner peace against my will has all his faculties out of sight, out of mind mindless mindful mental giant that's the spirit spirits high feeble-mindedness nervous nervy nerve racking back of your mind change your mind make up your mind spirit is strong but body is weak

blow your mind

mind's eye
out of your mind
come to your senses
have spirit
give up the ghost
bring to mind
speak your mind
have in mind

Objectivese

don't object
remember
imagine it
think of you
I'm pleasantly surprised
reactions diverted to substitute
 stimulus

imagine is independent calmness contrary to my preference functioning normally out of sight, forgotten without duly considering attending highly intelligent person that's the appropriate enthusiasm developmental retardation anxious bold stressful readiness to recall change your decision decide passively desiring but insufficiently energtic

(30 senior psychology majors could not agree on a meaning) visually imagined irrational behave rationally enthusiasm die stimulate to recall speak frankly intend or thinking about

Mentalese

spirit of law spirit of times spiritless make mental note use your head gave a piece of my mind soul stirring experience weighs on the mind it's the spirit that counts a mindless act conscious of picking your mind or brain a guts issue know the inner man brainstorm what's on your mind mentally alert mind a blank mental exercise a meeting of minds a closed mind have rocks in your head mental block cool head psyched up get it off your mind more brains that brawn put your minds together level headed lost my mind keen mind slipped my mind lose your head racked my brain don't know my own mind the brains to go far let your heart lead the way fixed in mind dampen spirits call to mind put out of mind my mind is clear have a mind to one track mind bear in mind off the top of my head use your will power internal satisfaction internalize mental arithmetic

I have an idea soul music

raise your ego

Objectivese

intention of law orientation of times listless observe for later recollection scolded intense affective reaction continually troubled reaction attitude is important irresponsible act attending to questioning for specialized information an affective issue know the individual's reactions intimately succession of unevaluated schemes what are you thinking about readiness to respond unable to recall or to react constructively thinking exercise agreement refusal to consider something different be illogical unable to recall certain things logical excited dispose of it so that it no longer stimu intelligent but limited muscular strength work jointly on a problem use intelligent or rational approach acted irrationally intelligent forgot act irrationally tried to recall uncertain of my own reactions the ability to succeed make your decisions affectively well established reaction reduce enthusiasm recall an event discontinue reacting to something nothing is interfering with my thinking disposed to preoccupation with single object remember impromptu proceed resolutely affectively satisfying develop habitual response implicit arithmetic or covert arithmetic develop more positive reactions to your own reactions

I have developed a plan music constituting substitute stimulus for social conditions