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INTERBEHAVIORAL PSYCHOLOGY NEWSLETTER

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Interbehavioral Psychology: a point of view that defines psychology as the study of evolved events in which at least one of the interacting or interbehaving factors is an organism. The event consists in the interbehavior of an organism with other organisms, things, and relations, which are structurally and existentially independent of the interbehaving organism. (That is, neither stimulus objects nor their properties are created in the interbehavioral act; but the characteristics of any particular psychological event are derived from previous interbehaviors.) The configurations or adjustments that constitute events called psychological are evolved -- i.e., they are dependent upon or conditioned by previous interbehaviors.

--English & English: A COMPREHENSIVE
DICTIONARY OF PSYCHOLOGICAL AND
PSYCHOANALYTIC TERMS (Longmans Green)

THE AGORA

The demand for Kantor's LOGIC OF MODERN SCIENCE and Volume I of THE SCIENTIFIC EVOLUTION OF PSYCHOLOGY has been so great that these are now being reprinted.

Fred Keller's recent LEARNING: REINFORCEMENT THEORY, rev. ed., appeared along with some other new books in a brochure entitled, paradoxically, "Mind Expanders from Random House-Knopf". Other operant news: University of Veracruz in Mexico held a "First Symposium on Behavior Modifi-

cation: Perspectives in Training the Non-Professionals in Applied Behavior Analysis" Jan. 25-26, 1971. It honored B.F. Skinner. Other speakers were Daniel O'Leary, Robert Wahler, Harold Cohen, Sidney Bijou, Theodore Ayllon, and Charles Ferster. Paul Mountjoy is now on a semester sabbatical leave working on a history of operant conditioning as animal technology. This was inspired by Vol. 1 of THE SCIENTIFIC EVOLUTION OF PSYCHOLOGY.

Crude Data

Investigative Contact

Scientific Construction

A new publication of note is by T. R. Sarbin and J. C. Mancuso: "Failure of a moral enterprise: attitudes of the public toward mental illness", Journal of Consulting and Clinical Psychology, 1970, 35, 159-173. The authors find that the public has not shown signs of change in connection with the educational campaign to de-stigmatize "mental illness" while it is generally tolerant of concrete deviant behavior. Apparently the public is better grounded in events than the professionals: "The man in the street, particularly the occupant of a low SES [socioeconomic status], has told us that his unhappiness originates in identifiable problems. The mental health professional insists on disordered minds as the cause of the slum dweller's conduct; the public has not been willing to apply the myth of the professionals." "The mental illness concept embodies a series of logical absurdities which forestall efforts to subsume certain classes of deviant behavior under the category of mental illness."

Some comments occurred about the list of "Suggested Readings in Inter-behavioral Psychology" that appeared in the last issue to the effect that there were important omissions. The list was meant to be selective rather than exhaustive but perhaps some useful additions--none of which fit the categories given unless it would be "general"--would include Lundin's AN OBJECTIVE PSYCHOLOGY OF MUSIC, 1953, 1967; Swartz's "Stimulus evolution in problem solving behavior: an inter-behavioral analysis", Psychological Record, 1955, 5, 425-432; and Carter's "A case of reactional dissociation (hysterical paralysis)", American Journal of Orthopsychiatry, 1937, 7, 219-224. Carter's paper is an application of technical interbehavioral analysis and planning of therapeutic procedure that is still fresh and of vital importance in today's clinical settings as well as having theoretical importance.

If anyone wishes to place a notice about faculty openings, graduating students looking for jobs or degree programs, new or old degree programs of special interest, or is seeking new horizons himself the Newsletter is available for such information.

The special features this issue include a short lampoon written by Hal Bauer when he was an undergraduate at SUNY at Plattsburgh and attending a philosophy class in existentialism. He is now in Tanzania, East Africa, doing field studies on chimpanzees with Jane Goodall as part of his graduate studies. The other item is a list of mentalistic phrases with a corresponding list of attempted objective replacements. It will be observed that the objective ones are often rather awkward or at least do not come tripping to the tongue, an indication of the grip that our dualistic culture holds on us and which is abetted in part by the same language habits it produces. Since the mentalese is not objective there may be some disagreement about what objective events the phrases do allude to if any. It makes a useful exercise, for students to listen for and collect these and attempt to write objective equivalents.

Anyone who might wish to obtain a 5x7 color print of Dr. Kantor with honor guard at The University of Akron may send a check for \$1.25 payable to Noel Smith. Orders will be sent March 15.

MentaleseObjectivese

spirit of law
 spirit of times
 spiritless
 make mental note
 use your head
 gave a piece of my mind
 soul stirring experience
 weighs on the mind
 it's the spirit that counts
 a mindless act
 conscious of
 picking your mind or brain
 a guts issue
 know the inner man
 brainstorm
 what's on your mind
 mentally alert
 mind a blank
 mental exercise
 a meeting of minds
 a closed mind
 have rocks in your head
 mental block
 cool head
 psyched up
 get it off your mind
 more brains that brawn
 put your minds together
 level headed
 lost my mind
 keen mind
 slipped my mind
 lose your head
 racked my brain
 don't know my own mind
 the brains to go far
 let your heart lead the way
 fixed in mind
 dampen spirits
 call to mind
 put out of mind
 my mind is clear
 have a mind to
 one track mind
 bear in mind
 off the top of my head
 use your will power
 internal satisfaction
 internalize
 mental arithmetic
 raise your ego

I have an idea
 soul music

intention of law
 orientation of times
 listless
 observe for later recollection
 think
 scolded
 intense affective reaction
 continually troubled reaction
 attitude is important
 irresponsible act
 attending to
 questioning for specialized information
 an affective issue
 know the individual's reactions intimately
 succession of unevaluated schemes
 what are you thinking about
 readiness to respond
 unable to recall or to react constructively
 thinking exercise
 agreement
 refusal to consider something different
 be illogical
 unable to recall certain things
 logical
 excited
 dispose of it so that it no longer stimulates
 intelligent but limited muscular strength
 work jointly on a problem
 use intelligent or rational approach
 acted irrationally
 intelligent
 forgot
 act irrationally
 tried to recall
 uncertain of my own reactions
 the ability to succeed
 make your decisions affectively
 well established reaction
 reduce enthusiasm
 recall an event
 discontinue reacting to something
 nothing is interfering with my thinking
 disposed to
 preoccupation with single object
 remember
 impromptu
 proceed resolutely
 affectively satisfying
 develop habitual response
 implicit arithmetic or covert arithmetic
 develop more positive reactions to your
 own reactions

I have developed a plan
 music constituting substitute stimulus
 for social conditions